



English 10 • Mr. Wozney

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THINK • READ • WRITE • SPEAK

English 10: Annotated Bibliography Assignment & Rubric

Outcomes addressed by this task:

- 5.1** Research, in systematic ways, specific information from a variety of sources
 - Select appropriate information to meet the requirements of a learning task
 - Analyze and evaluate the chosen information
 - Integrate chosen information, in a way that effectively meets the requirements of a learning task and/or solves personally defined problems
- 8.2** Use note-making, illustrations, and other ways of representing to reconstruct knowledge
- 9.1** Demonstrate skills in constructing a range of texts for a variety of audiences and purposes
- 10.2** Consistently use the conventions of written language in final products

Criteria For Assessment:

<i>Criteria</i>	<i>Target (Description of Quality)</i>
10 POINTS	
Relevant Sources	<ul style="list-style-type: none"> -You will collect four relevant texts that inform/support your stance on how life should be lived. -They must represent at least three different genres. -ONE must be a piece of non-fiction.
Thought and Detail of Annotation	<ul style="list-style-type: none"> - You will include all required components (MLA title page, MLA bibliographic entry for each text, expected annotation and layout format -Information in annotation should provide a valid claim for its inclusion and shows mature insight into each text. -Each annotation should be written in one complete paragraph under the bibliographic entry.
5 POINTS	
MLA Citation and Formatting	<ul style="list-style-type: none"> - Alphabetical listing of sources as per MLA style guide. - Follows most recent MLA standards for each entry type.
Matters of Grammatical Correctness	<ul style="list-style-type: none"> - Proper paragraph structure for each entry. (claim with support) - Lack of spelling and grammatical errors in annotation entries. - Precise language choice. (Lean and confident writing!)

	Poor 1/2	Struggling 3/4	Adequate 5/6	Proficient 7/8	Exemplary 9/10
Relevant Sources					
Thought and Detail					
	Poor 1	Struggling 2	Adequate 3	Proficient 4	Exemplary 5
MLA/formatting					
Choice/Correctness					

Total: 30



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What is an annotated bibliography?

An annotated bibliography is an account of research that has been done on a topic. For the purpose of this assignment, you are looking for a variety of texts that speak to your essential beliefs about how you live your life. The final product will be a bibliographic entry for each of the five sources and under each entry you will write a one paragraph annotation.

How do I know what goes into a bibliographic citation in MLA?

- See your Writer's Reference (in our classroom) or visit *The Purdue University On line Writing Lab* at <http://owl.english.purdue.edu> and click on " MLA 2009 Formatting and Style Guide"
- Easybib.com is an online tool that you might want to check out. It allows you to store your bibliographic information in a web based format. <http://easybib.com/>

What should be included in the annotation?

Each annotation should be in the range of 100-150 words to meet minimal expectations.

- In the annotation you should:
 - 1) State the type of text (essay, article, poem, picture book, song , movie)
 - 2) Summarize what the text is about and its main idea/theme.
 - 3) Explain how it relates to your topic and reflect on how it broadened your understanding of some aspect of your topic.

Below is a sample entry from a past student. Their task was not exactly the same but it will give you a sense of the format of each entry....

***The Box.* Dir. Richard Kelly. By Richard Kelly. Perf. Cameron Diaz and James**

Marsden. Warner Brothers, 2008. DVD.

The film *The Box* is about a difficult moral decision. A financially troubled couple is given a box that has a button on top of it. If they push the button, they will be given one million dollars but someone that they don't know will die. If they don't, then their lives will continue as if nothing ever happened. This movie relates directly to our essential question, *how far is too far when it comes to getting something you want*, because it portrays how difficult it can be to sacrifice personal gain in extreme circumstances. In the film, the decision is a very serious one- kill someone you don't know and help yourself, or do nothing, knowing that nobody will die because of you- and although most of the decisions that we make aren't as serious as those in the movie, *The Box* forces the viewer to reflect on whether they would compromise certain morals for personal gain.

1. State the type of text (essay, article, poem, picture book, song , movie)
2. Summarize what the text is about and its main idea/theme.
3. Explain how it relates to your topic and reflect on how it broadened your understanding of some aspect of your topic.