

Common Errors

observed on the NSE Mathematics 12/Advanced Mathematics 12

Quadratic Unit

Errors

$-13^2 = 169$

The vertex is 5, 2.

$(3-x)(10-x) = 18$
 $30 - 3x - 10x - x^2 = 18$

$\sqrt{b^2 - 4ac} = b - \sqrt{4ac}$

$\sqrt{x^2} = 25$

$\frac{2x = 18}{2}$

$3 + 2 = 5 + 1 = 6$

The equation $2x^2 + x - 5$

$y + 9 = 3(x^2 - 2x)$
 $y + 9^{+3} = 3(x^2 - 2x^{+1})$
Note: The +3 could be misread
as an exponent.

Corrections

$(-13)^2 = 169$
 $-13^2 = -169$

The vertex is (5, 2).

$(3-x)(10-x) = 18$
 $30 - 3x - 10x + x^2 = 18$

$\sqrt{b^2 - 4ac} = \sqrt{b^2 - 4ac}$
Note: $\sqrt{25 + 16} \neq 5 + 4$
 $\sqrt{25 + 16} = \sqrt{41}$

$\sqrt{x^2} = \sqrt{25}$

$\frac{2x}{2} = \frac{18}{2}$

$3 + 2 = 5$
 $5 + 1 = 6$

The expression $2x^2 + x - 5$

$y + 9 = 3(x^2 - 2x)$
 $y + 9 + 3 = 3(x^2 - 2x + 1)$

$$\boxtimes \quad y = x^2 + 5x + 6$$

$$x = \frac{-5 \pm \sqrt{5^2 - 4(1)(6)}}{2(1)}$$

$$\boxtimes \quad \frac{-2 \pm \sqrt{2^2 - 4(1)(-5)}}{2(1)}$$

$$\boxtimes \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\boxtimes \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\boxtimes \quad 2x^2 - 3x - 5 = 0$$
$$0 = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(2)(-5)}}{2(2)}$$

$$\boxtimes \quad 1/3$$

$$\boxtimes \quad y = x^2 - 8x$$
$$y = x^2 - 8x + 16$$
$$y + 16 = (x - 4)^2$$

$$\boxtimes \quad h = t^2 - 2t$$
$$h + 1 = t^2 - 2t + 1$$
$$h + 1 = (t - 1)^2$$

$$\checkmark \quad 0 = x^2 + 5x + 6$$

Note: The quadratic formula is used to solve a quadratic equation which is equal to zero.

$$x = \frac{-5 \pm \sqrt{5^2 - 4(1)(6)}}{2(1)}$$

$$\checkmark \quad x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-5)}}{2(1)}$$

$$\checkmark \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\checkmark \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\checkmark \quad 2x^2 - 3x - 5 = 0$$
$$x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(2)(-5)}}{2(2)}$$

$$\checkmark \quad \frac{1}{3}$$

$$\checkmark \quad y = x^2 - 8x$$
$$y + 16 = x^2 - 8x + 16$$
$$y + 16 = (x - 4)^2$$

$$\checkmark \quad h = t^2 - 2t$$
$$h + 1 = t^2 - 2t + 1$$
$$h + 1 = (t - 1)^2$$

Common Errors

observed on the NSE Mathematics 12/Advanced Mathematics 12

Domain and Range

UNACCEPTABLE NOTATIONS

X Domain = $x \in \mathbb{R}$

X $x \in \mathbb{R}$

X $x \in \mathbb{R} = -\infty, \infty$

X $\{x \in \mathbb{R}\}$

X $\{x \in (-\infty, \infty)\}$

X $\{y \in \mathbb{R} \geq -25\}$

X $y \in \mathbb{R} = < -1$

X $y \in \mathbb{R} \geq 3$

X $\mathbb{R} = \{y \in (-1, \infty)\}$

X $y \in \mathbb{R} = [9, \infty)$

X $y > 5 \in \mathbb{R}$

ACCEPTABLE NOTATIONS

On the Math 12 exams, set or interval notation is acceptable:

$\{x | x \geq 2, x \in \mathbb{R}\}$ or $\{x \in \mathbb{R} | x \geq 2\}$ or $[2, \infty)$

✓ Domain is $x \in \mathbb{R}$

✓ $x \in \mathbb{R}$

✓ Domain is $(-\infty, \infty)$

✓ $x \in \mathbb{R}$

✓ Domain is $(-\infty, \infty)$

✓ $\{y \in \mathbb{R} | y \geq -25\}$

✓ $\{y \in \mathbb{R} | y < -1\}$

✓ $\{y \in \mathbb{R} | y \geq 3\}$

✓ Range is $(-1, \infty)$

✓ Range is $[9, \infty)$

✓ $\{y | y > 5, y \in \mathbb{R}\}$

Marking student work

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Using the following marking scheme, mark the student responses on the next two pages. (see suggested point allotment attached)

### Mathematics 12—Marking Guide

Given the equation  $3x^2 - 5x - 1 = 0$ , solve for 'x'.

(Value: 2 points)

~ Using quadratic formula ~

$$3x^2 - 5x - 1 = 0$$

$$x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(3)(-1)}}{2(3)}$$

1 pt

$$x = \frac{5 \pm \sqrt{37}}{6}$$

0.5 pt

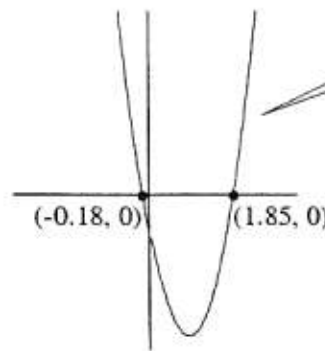
$$x = -0.18 ; x = 1.85$$

0.5 pt

~ Using a graphing calculator ~

$$y = 3x^2 - 5x - 1$$

0.5 pt



1 pt

$$x = -0.18 ; x = 1.85$$

0.5 pt

OR

## WAYS TO SOLVE A QUADRATIC EQUATION

Algebraic and graphical methods

~~~~~  
Given $x^2 - x - 6 = 0$, solve for 'x'.

✍ Algebraic Method 1 ✍

~ Using the quadratic formula ~

$$x^2 - x - 6 = 0$$

$$x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-6)}}{2(1)}$$

$$x = \frac{1 \pm \sqrt{1+24}}{2} = \frac{1 \pm \sqrt{25}}{2} = \frac{1 \pm 5}{2}$$

$$x = -2 ; x = 3$$

✍ Algebraic Method 2 ✍

~ Factoring ~

$$x^2 - x - 6 = 0$$

$$(x+2)(x-3) = 0$$

$$x+2=0 ; x-3=0$$

$$x = -2 ; x = 3$$

✍ Algebraic Method 3 ✍

~ Completing the square ~

$$x^2 - x - 6 = 0$$

$$x^2 - x = 6$$

$$x^2 - x + \frac{1}{4} = 6 + \frac{1}{4}$$

$$(x - \frac{1}{2})^2 = \frac{25}{4}$$

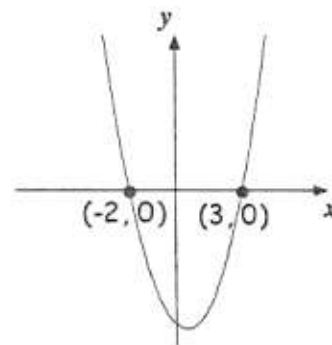
$$x - \frac{1}{2} = \pm \sqrt{\frac{25}{4}}$$

$$x = \pm \frac{5}{2} + \frac{1}{2}$$

$$x = -2 ; x = 3$$

~ Using a graphing calculator ~

$$y = x^2 - x - 6$$



$$\therefore x = -2 ; x = 3$$

ZEROS / ROOTS / X-INTERCEPTS

The ZEROS of $y = ax^2 + bx + c$ are the ROOTS of $ax^2 + bx + c = 0$ and are the x-coordinates of the X-INTERCEPTS of the parabola.

Example: Determine the zeros of $y = x^2 - x - 20$.

\Rightarrow Determine the roots of $x^2 - x - 20 = 0$

$$(x - 5)(x + 4) = 0$$

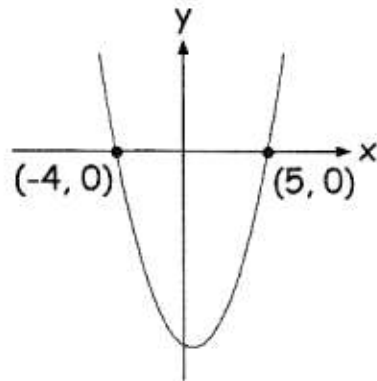
$$x - 5 = 0 ; x + 4 = 0$$

$$x = 5 ; x = -4$$

\therefore The zeros of $y = x^2 - x - 20$ are 5 and -4 .

~ or ~

\Rightarrow Determine the x-intercepts of $y = x^2 - x - 20$



\therefore The zeros of $y = x^2 - x - 20$ are 5 and -4 .