

## Grade 6CM – Animal Adaptations Power Point Report 2013

### Topics to Research and Include in Your Report:

When you write your report, try to answer as many of the following questions as you can (unfortunately, not all of these things are known for all animals):

**The Animal's Name:** What does its [name](#) mean? Sometimes this will tell you something important or interesting about the animal. For example, platypus means "flat-footed." For some animals, there are [special names for a baby, a male, a female, or a group](#).

**Anatomy/Appearance:** What does your animal look like? How big is it? What shape is its body? What does an average one weigh? Does it have horns, antlers, fur, crests or claws? Describe the teeth, head, neck, tail, etc. How many legs does it have? Are its legs long or short? How many eyes and how many body parts does it have? Does it molt as it grows? Draw a picture if you can.

**Locomotion:** Can your animal move? If so, how does your animal move (does it walk, fly, jump, burrow, etc.)? Is it slow-moving or fast-moving? Why is this important to its survival? For example, most fast-moving animals are fast so that they can catch dinner (like the cheetah) or avoid becoming dinner (like the deer).

**Diet:** What does your animal eat and how does it get its food? Is it an herbivore (plant eater), carnivore (meat eater), omnivore (eating meat and plants), or something else? Is there something unusual in the way your animal eats? (For example, the flamingo sieves its food from mud while its head is upside down under the water.) Where is your animal in the [food web](#) (is it a top predator, like the grizzly bear, is it at the base of the food web, like krill, or is it somewhere in the middle)?

**Habitat and Range:** What type of [biome](#) does this animal prefer (does it live in the desert, swamp, tundra, deep sea, coral reef, tropical rainforest, pond, or other habitat)? Where in the world does it live? List the continent(s), country/countries, and/or smaller areas that it lives in.

**Adaptations:** What are the obvious adaptations of your animal to its environment? For example, the giraffe's neck is an adaptation for obtaining leaves that are high off the ground. It also has tough lips to avoid thorns on its main food source.

**Life Cycle/Reproduction:** Give information on the animal's life cycle and reproduction. For example, in the case of insects, list and describe each stage in the process of their metamorphosis. For a species of shark, describe whether it bears live young or lays eggs.

**Behavior:** Describe interesting features of your animal's behavior. For example: Is there evidence of herding or is it a solitary animal? Does it burrow underground? Does it hibernate, estivate, or migrate in cold weather? Is it nocturnal (most active at night)?

**Defense/Offense:** How does it defend itself (and/or attack other animals)? Does it use teeth, fangs, claws, armor, horns, antlers, pincers, poison, a stinger, muscles, a strong smell, and/or something else?

**Enemies:** What animals eat or otherwise kill your animal? For example, for caterpillars, birds eat caterpillars, but wasps also lay their eggs in the caterpillars (and this eventually kills the wasp's unwilling host).

**Species Survival Status:** Is this animal species in danger of extinction? If so, why? Has it lost habitat, lost a food source, or has it been overhunted?

**Something Special:** Is there anything special about this animal? This can often be the best part of the report, taking you off on interesting topics. For example, are there legends about the animal?

**Classification:** How is this animal classified and what animals is it closely related to? In the Linnean system of classification, organisms are classified into a Kingdom, Phylum, Class, Order, Family, Genus, and species. For example, elk are classified as follows: Kingdom Animalia, Phylum Chordata, Class Mammalia ([mammals](#)), Order [Artiodactyla](#), Suborder Ruminantia (ruminants), Family [Cervidae](#) (the deer family), Genus *Cervus*, species *C. elaphus* (species names are often italicized and written in lower-case; the C. here refers to the genus *Cervus*).

**Please include only 2-3 sentences per slide.** Each slide must include at least 1-2 relevant images. Find sounds and videos related to your animal and include the links for those sounds and videos in your PowerPoint.

**Save your work in your network space and in your Ednet Cloud as well so it will always be accessible to you.**

**Work in school and at home as well.** Project is due by Friday, Nov. 8.