

Grade 6C Social Studies – Around the World: Exploring a Country

Social Studies project outline for a comprehensive study of a country. Work with a partner and include as many types of information as you can find: text, images, maps, sounds, video, objects. Format: PowerPoint

Work with a partner so as to optimize the use of our computers

Areas of interest:

Geography: location in the world, continent, latitude/longitude, area in square kilometres, relative size as compared to Canada. Bodies of water: seas, oceans, major lakes and rivers. Topography: mountains, valleys, deserts, grasslands, etc. Include some maps in the report. What is the distance from Halifax to the capital of the country? How would you get there? How long would it take? Use paper maps to indicate your country's location in the world. Use other maps to highlight your country's political boundaries, natural resources and topography.

Economy: GDP, types of industries, types of work, types of products, natural resources, currency.

Environment: what is the impact on the environment from the country's activities?

People/Culture/Language(s)/Religion(s): languages spoken, typical foods, clothing, festivals, music, art dance, religions, games, sports, holidays, health, life expectancy, child morbidity.

Government: democratic, monarchy, dictatorship... How are the people governed? How is the government chosen? What do the country's laws permit or forbid?

Problems: What problems is the country experiencing? What are the possible causes of these problems?

Comparison: How does life there compare to your life in Canada? Would you want to be a child in the country you are studying? What are the positives in the country you are studying? What are the negatives?

Biomes/Ecozones/Eco-regions: see over >>>>>

Biomes/Ecozones/Eco-regions:

Using page 70-71 in your Social Studies text (“Culture Quest”), use the world map to determine in which major Ecozone your country is located. Describe the main characteristics of this Ecozone.

Using page 69 in your Social Studies text (“Culture Quest”), describe the Ecozone in which your country is located in greater detail. Make sure that you cover all the various aspects of the Ecozone: Landforms, Bodies of Water, Vegetation, Natural Resources, Wildlife, and Climate.

Important project guidelines:

Read extensively and use a Cornell notes approach to capture the main idea/key word and notes from articles you read. You may be asked to complete a Cornell notes sheet as you work on your project to submit along the way to ensure that you are writing in your own words.

Compile your research notes into a Word file which you should save in your Ednet Cloud. Be prepared to work each day in school and at home by having your files at your fingertips (i.e. in your Ednet Cloud).